



Rebecca Castro
ENVIRONMENTAL SCIENCE I (ENVR1301 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ENVIRONMENTAL SCIENCE I (ENVR1301 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Rebecca Castro
2023 Fall (16-Week - 231S)
ENVIRONMENTAL SCIENCE I (ENVR1301 40231S)
No. of responses = 4



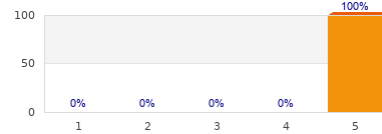
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	strongly agree	n=4 av.=4.5 md=5 dev.=1
Rating	Percentage															
1	0%															
2	0%															
3	25%															
4	0%															
5	75%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	25%															
5	75%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	0%	5	75%	strongly agree	n=4 av.=4.5 md=5 dev.=1
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2	0%															
3	25%															
4	0%															
5	75%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
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2	0%															
3	0%															
4	25%															
5	75%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	strongly agree	n=2 av.=5 md=5 dev.=0 ab.=2
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	0%															
5	100%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	50%	5	25%	strongly agree	n=4 av.=4 md=4 dev.=0.8
Rating	Percentage															
1	0%															
2	0%															
3	25%															
4	50%															
5	25%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	strongly agree	n=3 av.=5 md=5 dev.=0
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4	0%															
5	100%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

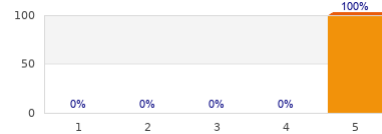


strongly agree

n=4
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



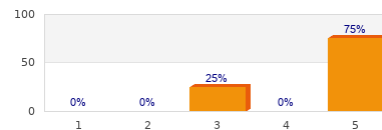
strongly agree

n=4
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



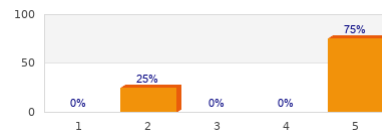
Very Satisfied

n=4
av.=4.5
md=5
dev.=1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

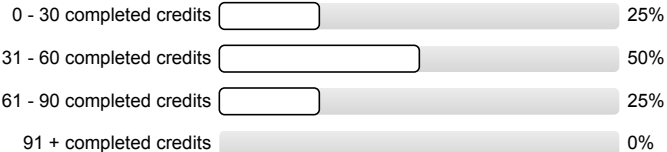


Very Likely

n=4
av.=4.3
md=5
dev.=1.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=4

7.2) This course is instructed as:

a face-to-face course 0%

n=4

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

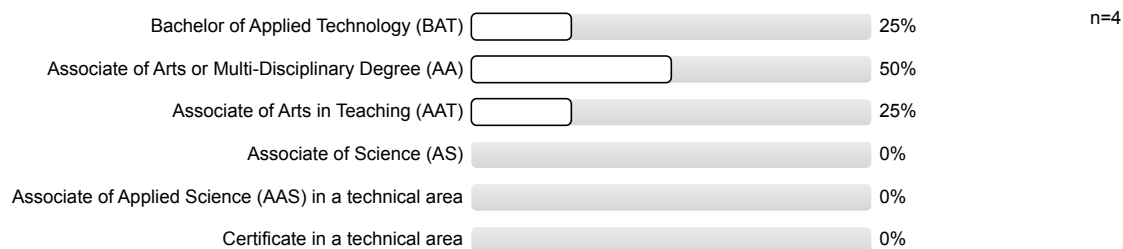
n=4

6 - 8 credit hours 25%

9 - 11 credit hours 25%

12 or more credit hours 50%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Definitely the syllabus and everything outlined. Also the lectures online with the slides were very helpful.
- Gives plenty of time to study for exams
- The instructor gives unprompted feedback after exams and provided a study guide for finals which helped me so much.

6.2) What changes would you recommend that would improve this course?

- More resources for learning the information and being able to use notes on the exams
- There were some dates in the syllabus that were wrong but thats minor. I really enjoyed the way the class is set up.

6.3) Any further, constructive comments?

- I definitely will be taking the 2nd one with this professor again. Very good teacher.